

## NWMSU Diversity Hour Credit Form

Event \_\_\_\_\_ Date \_\_\_\_\_ Time of Event \_\_\_\_\_ to \_\_\_\_\_

Location \_\_\_\_\_ Description of Activity \_\_\_\_\_

Student Name \_\_\_\_\_ Number of Hours Completed \_\_\_\_\_

Student 919 # \_\_\_\_\_

Please indicate if these are undergraduate or graduate diversity hours: \_\_\_\_\_ Undergrad \_\_\_\_\_ Grad

The educational theory discussed in the event was relevant to which diversity definition qualifiers?\*

\_\_ethnicity \_\_race \_\_socioeconomic status \_\_gender \_\_exceptionalities \_\_language \_\_religion  
\_\_sexual orientation \_\_geographical area \_\_age

*(The experience must coordinate with the events outlined by the COTE Diversity Committee.)*

Which Northwest Diversity Proficiency do you feel this event covers?

- \_\_Exploring one's own socio-historical background and its role in identity formation;
- \_\_Analyzing one's own biases and assumptions;
- \_\_Examining how their identity impacts their interactions with others;
- \_\_Synthesizing the above competencies to understand a larger system of inequities.

*(If the experience does not connect/fulfill/cover any of the above mentioned Diversity Proficiencies, it may not be used as Diversity Hours credit.)*

How would you apply this diversity aspect/educational theory to your future classroom? (10 sentence minimum)

---

---

---

---

---

---

---

---

On-site supervisor: \_\_\_\_\_ Date: \_\_\_\_\_  
*(Your signature verifies that the NW student fully participated in this event and that the student has represented the event correctly in the information provided above.)*

Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

\*\*Please ensure that you have both signatures before submitting to the TESS Office